



# PD PULSE

Instructional Support Services  
Professional Development Unit  
Teacher Center  
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

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## Professional Learning News!



### TCIS in Cato-Meridian Central School District

**Congratulations! Over the course of four sessions, teacher assistants from Cato-Meridian Central School District became fully certified in Therapeutic Crisis Intervention in Schools (TCIS) and learned how to de-escalate crisis situations and conduct life space interviews to teach new coping skills. They were excellent collaborative learners!**



## Social Emotional Learning for Classroom Culture

Ready, set, SEL! In December, teachers and counselors from Auburn, Cato-Meridian, and Moravia learned how to incorporate engaging Social-Emotional Learning activities with the SEL playbook. Participants engaged in a mindfulness practice and brain break games to develop SEL activities to bring back to their students. Way to be joyful in our work!



## One District, One Book: The World According to Humphrey

Cato-Meridian Central School District had an amazing experience working with Read to Them's, "One District, One Book." The non-profit organization encourages districts to select a book for the entire district to read and conduct activities around. Cato-Meridian selected, "The World According to Humphrey" by Betty Birney. Teachers and staff were encouraged to take part in this district initiative by reading a chapter for the YouTube channel, making connections to the book in their own classrooms, as well as relate activities to the book to their daily curriculum. This not only brought all three school buildings together, but the community as well. Students from all three buildings were invited to take place in a scavenger hunt around town to locate Humphrey. Local businesses each took a week to host Humphrey in their store. Once a student located Humphrey, they were encouraged to fill out a ticket that would put them in the running to win the grand prize of eating lunch with the superintendent, Dr. Terry Ward. The district even purchased live hamsters similarly to the book to really keep the students engaged. Even our Positivity Project shirts have Humphrey on them! Check out the video here.



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## COLLABORATIVE COMMUNITIES

These interactive work days are designed specifically for teachers of common content areas to come together to discuss their craft, study best practices, and share and borrow ideas. Each session will be facilitated by a regional practitioner with support from the Professional Development Unit and/or Instructional Support Services. If you would like to facilitate a collaborative community, please email Megan Popkess Rohlin at [mrohlin@caybooces.org](mailto:mrohlin@caybooces.org).

### Chemistry Collaborative Community

Audience: Teachers of Chemistry  
Dates: 1/30/2020

### K-8 STEAM/Technology Collaborative

Audience: STEM/STEAM teachers and Teachers of Technology K-8  
Date: 2/5/2020

### Physics Collaborative

Audience: Teachers of Physics  
Date: 2/6/2020

### US History Collaborative

Audience: US History in grades 7-8, and 11  
Date: 3/12/2020

### 6-8 Science Collaborative

Audience: Teachers of Science Grades 6-8  
Dates: 3/19/2020

### Living Environment Collaborative

Audience: Living Environment Teachers  
Date: 3/31/2020

### Global Studies Collaborative

Audience: Global Studies Teachers  
Date: 4/1/2020



## TEACHER CENTER

### February 10, 4 to 7:30PM

Syracuse University/Teacher Center Leadership Conference @ Drumlins Topic is Teacher Collaboration. We will have 10 free seats for our teachers, first to sign up will get the seats. Flyer with registration link is here!

### Introduction to Micro/Makerbit

Date: 2/25/2020 from 4-7:30PM

This hands-on workshop will allow users to experience the many uses of a Micro/Makerbit and how it incorporates many of the new computer science standards. Every participant will have the chance to borrow the kits from the Cayuga Onondaga Teacher Center to use in their classroom. Register here.

# SAVE THE DATE!

**March 10** - Full day - Regional blended learning event with Nancy Frey and Dominique Smith, "All Learning is Social Emotional". The Teacher Center has purchased 20 seats for our teachers (a \$165.00 value). Each participant will also receive a book and one full year of NY ASCD membership. Registration link and flyer are coming soon.

# Behavioral Excellence Coach Offerings

## **Observing and Reshaping Student Behavior-What's the Data and Why Does it Matter?**

Audience: Teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

Date: 1/17/2020

"I don't know what happened. It came out of nowhere." Increasingly, educators work with students with behaviors that are disruptive to their own learning and the learning environment. For educators to teach replacement behaviors, they must first identify the problem behavior and prevent it when possible. This training will help explain the importance and process for tracking specific behavior patterns in order to decrease challenging behavior. Participants will learn how to identify target behaviors, track the antecedents and consequences, and analyze data to determine the function of a specific behavior. Work time to create individual behavior tracking documents (duration, latency, frequency, and location) will be provided.

## **TCIS: Therapeutic Crisis Intervention for Schools**

Audience: Teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

Dates: 3/2/2020 to 3/4/2020

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

## **Active Listening**

Audience: Administrators, General Education Teachers, Special Education Teachers, Teacher Assistants, School Counselors, Social Workers

Dates: 3/9/2020

Active listening serves the purpose of earning the trust of others and helping you to understand their situations. Active listening comprises both a desire to comprehend as well as to offer support and empathy to the speaker. Rather, the goal is simply for the other person to be heard, and perhaps to solve their own problems. Participants of this training will learn about the roadblocks to effective listening along with nonverbal communication techniques, as well as how to navigate difficult conversations. Participants will shift their communication from listening to respond to listening to understand.

## **TCIS Implementation for Leaders**

Audience: Lead Evaluators who are Implementing TCIS

Dates: 4/29/2020

Leaders will learn how to implement the TCIS system into their own districts in order to develop policies and procedures for 2019-2020 school year. Topics of discussion include administrative support, data and documentation, debriefing after a crisis, individual student crisis management plan development, and continuous staff training and support. Leaders will have opportunities to learn how other districts are implementing TCIS as well as troubleshoot areas of need specific to TCIS training and use.

# Professional Learning for Leaders

## ELL/MLL Considerations for Lead Evaluators

Audience: Lead Evaluators  
Dates: 1/30/2020

In this three hour professional learning session for Lead Evaluator Training, participants will: Review basic ELL/MLL foundational knowledge and information Identify key expectations about supporting ELLs/MLLs in the classroom Identify ELL/MLL considerations in the classroom.

## Leading the Implementation of the Next Generation Standards

Audience: Lead Evaluators  
Dates: 2/10/2020

In this workshop, leaders will develop an understanding of teacher clarity and discuss what it looks like in classroom practice.

## TCIS Implementation for Leaders

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# Building Teacher Clarity 2.0

## DEVELOPING AND SEQUENCING LEARNING PROGRESSIONS

These workshops will continue the regional work of “unwrapping” the Next Generation Standards in ELA and Math for PK-12 teachers. In smaller grade level bands, participants will closely examine the standards by developing and sequencing learning progressions. Participants will identify prerequisite skills and knowledge, chunk the learning, and arrange the learning in a logical sequence. As a result of this workshop, participants will

- Understand the nature of learning progressions and their role of planning with clarity in mind.
- Apply the process to craft and sequence learning progressions in Next Generation grade level standards.
- Collaborate with colleagues from around the region to develop a common understanding of grade level standards.
- Contribute to a regional resource while developing collective teacher efficacy.

## Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions ELA Grades 9-12

Dates: 1/28/2020

## Building Teacher Clarity 2.0: Developing and Sequencing Learning Progressions in Algebra I, II, and Geometry

Dates: 1/29/2020



# Three Dimensional Science Standards

## PRESENTED BY THE NATIONAL SCIENCE TEACHING ASSOCIATION

### Three-Dimensional Science Standards: Secondary Teachers

Date: 3/20/2020

Time: 12 - 3:15PM

An NSTA expert facilitator will help participants build a solid, shared understanding of science and engineering practices, disciplinary core ideas, and crosscutting concepts, as well as how they integrate-in short a vision of three-dimensional instruction. Participants will explore WHY the shift to three-dimensional learning and phenomenon-driven instruction is so critical, while also engaging with high-quality examples and materials through hands-on immersion and via a connection to one classroom. Participants will engage in professional learning using high-quality instructional materials paired with a powerful toolkit of resources to implement the three-dimensional learning centered on phenomena and design solutions in the classroom. Facilitators will model instructional strategies and use of curricular materials consistent with the innovations in A Framework for K-12 Science Education. All participants will receive The NSTA Quick-Reference Guide to the NGSS, K-12, edited by Ted Willard.

The first workshop will be a half day of face-to-face instruction in the afternoon on March 20th. Two follow up 90 minute webinars will take place at a date and time to be determined by the districts/participants.

**\*\*\*\*\* There is a cost associated with this workshop. The cost for the total workshop will be split proportionately. Estimated cost will be between \$100.00 and \$200.00 per person, depending on the number of participants.**

## New Teacher Academy

New teachers in our nine component districts recently finished up a series of three workshops led by Melissa O'Donnell, Curriculum Coordinator, and Katie Naples, Professional Learning Coach. Guest speakers Amber Allenbrandt, Behavior Excellence Coach, and Nina Baker, Technology Integration Specialist, also assisted in the trainings. Teachers learned about classroom engagement and management strategies, social-emotional learning, Next Generation learning standards, teacher clarity, and technology integration. We are excited to see how their careers flourish in their new positions!

